

## Calendar of Events

pres@nystesol.org

September 13, 2025

### **More than the Label Tells: Discursive and Social Resources of Long-Term English Learners**

**A zoom link will be emailed to you the day before the event**

11:00 AM - 12:00 PM EST

#### *Webinar Description*

*Long-Term ELs (LTELs) are commonly portrayed through test scores and from a deficit-based perspective. Therefore, what is missing from the description of LTELs is the students' voices. This webinar presents stories from a qualitative inquiry in the southeastern United States and shares examples of demonstration of agency in three LTELs. It demonstrates how these students use discursive resources to defy the roles that the state-mandated tests assign to them and the narrow definition of English proficiency that these tests adopt. The attendees will gain deeper insight into the social, academic, and linguistic potential and needs of LTELs and develop a stronger awareness of how to differentiate instruction to better support these often-overlooked students in ESL classrooms that are commonly tailored to serve newcomer ELs.*

#### *Presenter's Bio*

*Huseyin Uysal, PhD is a Research Assistant Professor in the Department of English Language Education at The Education University of Hong Kong. His research interests include fairness, justice and equity in language assessment, criticality in TESOL teacher education, and plurilingualism at public schools. He is currently serving as the Chair of the Bilingual-Multilingual Education Interest Section within TESOL International Association, the Editor-in-Chief of the Journal of Education for Multilingualism, and the Associate Editor of the Journal of Education, Language, and Ideology.*