

Calendar of Events

pres@nystesol.org

July 7, 2025
- July 25, 2025

Growing Language and Literacy Book Study

Google Classroom

12:00 AM - 11:45 PM EST

Katie Leven,

vpcommunications@nystesol.org

In this book study, teachers and paraprofessionals will read and reflect upon one Growing Language and Literacy text by Andrea Honigsfeld (you may choose grades K-8 or 7-12 option). With practical, research-based strategies to support Multilingual learners of English at all five levels of proficiency, participants will appreciate the positive mindset underlying the models of culturally sustaining pedagogy, scaffolding, and peer interactions to improve students' proficiency. Participants will explore real classroom examples. From there, they will be involved in interactive discussion on best practices relevant to their teaching situations to better support multilingual learners of English develop academic language and literacy across content areas. Even adult and college level TESOL instructors will appreciate the examples in the secondary text to support MLEs at various proficiency level with relevant supports. Participants will get to choose which discussions are most relevant for a total 15 hours of CTLE credit.

July 26, 2025
- November 30, -0001

TEACH ADULTS ENGLISH careers, college, community - A NYS TESOL Summer Conference

09:00 AM - 03:00 PM EST

Don't miss out on the opportunity to be part of a transformative online NYS TESOL Conference focusing on practitioners working with adult English language learners. Let's explore new teaching ideas, issues in the adult context, and improving our practice together!

Provisional Topics:

undocumented students

literacy

AI

practical teaching tips

teaching online / in-person and hybrids

career options for teachers

attrition, homework: how to keep learners engaged

represent NYC and NYS

September 13, 2025
- November 30, -0001

More than the Label Tells: Discursive and Social Resources of Long-Term English Learners

A zoom link will be emailed to you the day before the event

11:00 AM - 12:00 PM EST

Webinar Description

Long-Term ELs (LTELs) are commonly portrayed through test scores and from a deficit-based perspective. Therefore, what is missing from the description of LTELs is the students' voices. This webinar presents stories from a qualitative inquiry in the southeastern United States and shares examples of demonstration of agency in three LTELs. It demonstrates how these students use discursive resources to defy the roles that the state-mandated tests assign to them and the narrow definition of English proficiency that these tests adopt. The attendees will gain deeper insight into the social, academic, and linguistic potential and needs of LTELs and develop a stronger awareness of how to differentiate instruction to better support these often-overlooked students in ESL classrooms that are commonly tailored to serve newcomer ELs.

Presenter's Bio

Huseyin Uysal, PhD is a Research Assistant Professor in the Department of English Language Education at The Education University of Hong Kong. His research interests include fairness, justice and equity in language assessment, criticality in TESOL teacher education, and plurilingualism at public schools. He is currently serving as the Chair of the Bilingual-Multilingual Education Interest Section within TESOL International Association, the Editor-in-Chief of the Journal of Education for Multilingualism, and the Associate Editor of the Journal of Education, Language, and Ideology.